

`mosaic clouds'

N

tutti



June 2008 EXHIBITION

"Jivin' on down to the beach, to see the blue and the grey Everything is all on, and it's rosy, it's a beautiful day." – Syd Barrett

Finally got to visit the Tutti visual artists' studio. The atmosphere was great; everyone friendly and happy... a hive of creative activity... and ocean breezes! Tim Cannell was there. I've been a fan of his pictures for years. We have one on our wall at home... hanging between a Balgo painting and a print by the German artist A.R. Penk.

Tim has developed a distinctive theme and a style of his own. His consistent motif has been grid like structures... aerial views? City-scapes? Street maps? I love them... because they are absolutely original. He is a real talent. I wanted to see them big!

Recently, some other images for this show have arrived by email. The first is particularly delightful... a beach scene by Kimberly. It's a halcyon day... sun and the sea, blue skies and fluffy clouds. There's a dolphin, the surf, a picnic display. Fish and other marine life array themselves around a girl playing. The colours are as jubilant as a cartoon. My eye dances from one element to the next. A song comes to mind... I spend hours trying to recollect the tune. Art can do that to you!

The next picture by Jasmine Jones has a curious animal at its centre. The background is abstract... blocks of clean colour. A red square dominates. I thought of Rothko... but happier! It's a brown fox... depicted with just a few quick gestures, and a smile.

In more experimental work by Jenna May and Jasmine... collage and stencils have been used very effectively in the construction of the paintings... Matisse? In Jasmine's piece an asymmetrical form is repeated three times... seahorse? Fractal?... Marine flora! The sea plant theme is also present in Jenna's painting. Two red edged, plant-like outlines... just enough to suggest a



pattern... float in a field of horizontal and vertical shapes. The colours... mostly blues with subtle traces of white and pink, are confidently applied with a Klee-like 'scumbling' technique.

And these are just a few examples. Clearly the Tutti VA program is being very successful in its encouragement of technical experimentation and individual artistic development. There is obviously a lot of talent here... and enjoyment to be had! I am left eager to see more.

Paul Hoban, Tutti Visual Arts Advisor May 2008



Jasmine Jones, 'Fox' 2008, acrylic on paper, 28 x 38cm

MOSAIC CLOUDS

| | AT TUTTI VISUAL ARTS |
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| | TUTTI VISUAL ANTO |
| BAV | AT TUTT |
| A DAY | |
| the second s | Drinks of water, tea, conec. |
| " | Hello." "Hi." Bags Dumped. Difinite ?" "Ok." "Can I talk to you about something?" "Ok." |
| 9.00 Arrival. | Can I talk to you about some many |
| | Can I talk to you use the second stretch. Taking places. Some sit close, some Breathe and stretch. Taking places. Some sit close, some breathe and stretch. Taking places. Some sit close, some |
| 9.30 Begin. | Breathe and stretch. The lumps of clay selected. Day's offen |
| 9.00 000 | The anace lars, of using remelly. |
| | like space. Jars, brushes, lumps of custor dependent. Suggestion. Direction. Feedback. Encouragement. "I can't do that." "Think about the painting of the tree you "I can't do that." "Think about the painting of the tree you id you couldn't do that, but you tried, and you did." |
| | "I can't do that. I mind at do that, but you tried, and you |
| | made You said you could have greed on. |
| | "Ok. I did, didn't I?" Thick paint dragged out with white. "It's too hard." "Keep going." "Lighten blue with white. |
| | |
| | How many blues can you |
| | """""""""""""""""""""""""""""""""""""" |
| 10.00 Progress. | "I need yellow: "I our suggesting?" Good question. What controlling, |
| 10.00 - 0 | "I need yellow!" "How about some black lines here?" "Are you forcing or suggesting?" Good question. What am I doing? "Are you forcing, showing, facilitating, coordinating, controlling, Guiding, teaching, showing, facilitating, coordinating, controlling, "I am suggesting." "Look at this colour, how vibrant it is. |
| | Guiding, teaching, ""Look at this colour, not |
| | suggesting. I am sugg |
| | Show the others. Here a titchen window to the ocean - today |
| | Show the others." "How do you do a close Show the others." "How do you do a close Cups of tea. Looking through the kitchen window to the ocean – today Cups of tea. Looking through the kitchen window to the ocean – today |
| 10.30 Break. | |
| | when woll layer one and colours, fion and |
| a Mark | "That looks great! See how when you and "That looks great! See how when you and beautiful effect." Squared canvas, a kaleidoscope of shapes and conduct, beautiful effect." Squared canvas, a kaleidoscope of shapes and conduct, beautiful effect." Squared canvas, a kaleidoscope of shapes and conduct, glowing. Hearts on, over and etched into squares. Hands quick and deft, and a glowing. Hearts on, over and etched into squares. Hands quick and deft, and a glowing. Hearts on, over and etched into squares. Hands quick and deft, and a glowing. Hearts on, over and etched into squares. Hands quick and deft, and a glowing. Hearts on, over and etched into squares. Hands quick and deft, and a glowing. Hearts on, over and etched into squares. Hands quick and deft, and a glowing. Hearts on, over and etched into squares. Hands quick and the squares glowing. Hearts on, over and etched into squares. Hands quick and the squares glowing. Hearts on, over and etched into squares. Hands quick and the squares glowing. Hearts on, over and etched into squares. Hands quick and the squares glowing. Hearts on, over and etched into squares. Hands quick and the squares glowing. Hearts on, over and etched into squares. Hands quick and the squares glowing. Hearts on, over and etched into squares. Hands quick and the squares glowing. Hearts on, over and etched into squares. Hands quick and the squares glowing. Hearts on, over and etched into squares. Hands quick and the squares glowing. Hearts on, over and etched into squares. Hands quick and the squares of t |
| 11.00 Work. | beautiful effect." Squared carves, and etched into squares. Hands quick the knowing. |
| | glowing. Hearts on, over and company, Rough, ancient, neavy, more a |
| | hump of Clay morphics |
| | Food bought, heated, eaten. Sitting outside, looking to the international for the second bought, heated, eaten. Sitting outside, looking to the make the second bought, heated, eaten. Sitting outside, looking to the make the second bought of the second bought bound |
| 12.00 Lunch | Food bought, heater, Magpies watch and wait. Phone mag |
| 12101 | against the sky. the of |
| | "How about taping up the canvas w mane i have more paper?" |
| 1.00 Work. | |
| | "How about taping up the canvas to "Can I have more paper?" "I don't want to do this anymore." "Can I have more paper?" "Ok. But work on this next time. It's looking good, and needs just a bit more." "Ok. But work on this next time. It's looking good, and needs just a bit more." "Transparent autumn yellows and golds, gridded over black and green. Transparent autumn yellows and golds, gridded over black and green. In another room, a tentative, scratchy line follows photographed sequences of images In another screen. A new thing is made, an animation. "How'd it go?" |
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| | In another room, a tentative, solution made, an animation. How any |
| | and complified bor on malent the con malent the |
| | in another screen. A new thing is mater, a wow!" on a computer screen. A new thing is mater, a wow!" "Ok. Do you want to come and see?" "Love to. Wow!" "Ok. Do you want to come and see?" "Love to. Wow!" "Ok. Do you want to come and see?" "Love to. Wow!" |
| | No high tech, most share built lee's idea of taking |
| | of a comparation of the set first explorations. Paul Klee's idea of taking a line for a walk, made real. of these first explorations. Paul Klee's idea of taking a line for a walk, made real. Jars emptied. Brushes rinsed, clay wiped, pencils collected. Canvases displayed. White cut-out clouds over a sweet blue sky. Rainbows and butterflies direct from happy cartoons. |
| | Brushes rinsed, clay wiped, periods our and butterflies direct from happy |
| 2.45 Rev | riew. Jars emptied. Di douds over a sweet blue sky. namse ma |
| | White curous of an imperfect world. |
| | White cut-out clouds of an imperfect world. A kind of perfection, created in an imperfect world. |
| | |
| | Melanie Fulton Tutti Visual Arts and Design Coordinator |
| | Tutti Visual Arts and |



www.tutti.org.au



Exhibiting Artists: Aimee Crathern Alexandra Hill **Charlie Taplin Debbie Osborne** Jackie Saunders **James Kurtze** Jane Hewitt Jasmine Jones Jenna May **Kimberly Sellers** Sophie Janzon **Tim Cannell Tracey Pagett Trisha Ferguson**

MOSAIC CLOUDS



Charlie Taplin, 'Stripes' 2008, acrylic on canvas, 35 x 46cm



Kimberly Sellers 'Day at the Beach' 2008, acrylic on paper, 28 x 38cm



Jenna May, 'Hearts' 2008, acrylic and beads on canvas, 30 x 40cm



James Kurtze, 'Dream of Boat Riding on a Chocolate River', 2008, acrylic on canvas, 45 x 60cm





Tutti gratefully acknowledges the following sponsors:





tutti inc. contact details:

email: admin@tutti.org.au

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PO Box 115 Hove, South Australia, 5048

www.tutti.org.au

Ph: 08 8422 6511

A personal approach







558 Magill Road, Magill, SA 5072 Ph: 8364 6154 Hours: Tuesday to Saturday 12noon-5pm email: pepperstreet@burnside.sa.gov.au www.pepperstreetartscentre.com.au

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Painting credit on front cover: Jackie Saunders, Tutti Arts Artist

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